# Discovering Places of Interests in London

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| **Тип:** классический.  **Цель урока:** развитие навыков аудирования и говорения.  **Задачи урока:**   1. практиковать учащихся в аудировании, устной речи. 2. практиковать учащихся задавать вопросы и отвечать на них. 3. воспитывать у учащихся уважение к истории, традициям страны изучаемого языка.   **Оборудование:** магнитофонная запись, презентация «London», проектор, ноутбук, экран, [презентация](http://festival.1september.ru/articles/603019/pril.pptx).  **УМК:** “Enjoy English 6” (Биболетова М.З.)  **Ход урока**  **1) Исполнительный этап:**  **Приветствие**  T: Good morning.  S: Morning.  T: Glad to see you.  S: Glad to see you too.  T: Today we’ll have a very interesting lesson and we have a lot of guests. Greet them please.  *(Учащиеся приветствуют присутствующих учителей).* Thank you. Sit down.  S: Thanks.  T: Who is on duty today?  S: I am.  T: Who is absent?  S: All are present.  T: Thank you. Sit down. | ***Слайд 1*** |
| * **Объяснение темы и задач урока.**   T: Look at the blackboard. The topic of our today’s lesson is “London is the capital of the UK”. Discovering more about Places of Interests in London.”  So today we’ll learn more about London, watch the presentation about it and have an interview.  Are you ready for the lesson?  S: Yes, we are. We are always ready for the lesson.  T: So let’s begin our work. | ***Слайд 2*** |
| **2) Фонетическая зарядка.**  T: Open your books on page 65. Read the task, please. Now we’ll listen to the tape and then we’ll read them and translate into Russian.  *(Учащиеся прослушивают запись упр.15, стр. 65)* | ***Слайд 3*** |
| **3) Проверка домашнего задания.**  T: Last time you had a homework to get some interesting information about London. So what do you know about London?  S: I know that London is the capital of GB.  S: I know that London is over 2 thousand years old.  S: I know that about 7 mil. people live in London.  S: I know that Big Ben is in London.  T: What is Big Ben?  S: Big Ben is a clock. It is one of the most famous clocks in the world.  S: I know that in the middle of Trafalgar Square there is The column of Admiral Nelson.  S: I know that London zoo is one of the largest in the world.  S: I know that there are a lot of double-deckers in London.  T: What is a double-decker?  S: It is a bus.  T: Thank you. You’ve got very interesting facts about London. But let me introduce you some more information about this ancient city. |  |
| **4) Введение фонетического правила. Чтение “O” перед буквами “N” и “M”.**  T: But first I’d like to pay your attention to one of the phonetic rules. Open your vocabularies and put down the rule.  “O” is read as [Λ] before “N” and “M”. Ex. London, some. | ***Слайд 4*** |
| **5) Отработка правила.**  T: Read these words to train the rule.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Come | London | monkey | ton | done | | Some | honey | monk | mom | wonderful | | Son | tongue | month | money | wonder | | ***Слайд 4*** |
| **6) Введение и отработка новой лексики.**  T: Now we’ll learn new words. Open your books ex. 17 p. 66. Read the task, please. Listen to the tape and repeat. Then we’ll read them and put down the translation.  *(Учащиеся прослушивают запись упр.17, стр. 66,затем читают и записывают перевод в словари.)* |  |
| **ABBEY**-Аббатство-католический монастырь.  **WESTMINSTER** –округ в составе Лондона, на левом берегу реки Темзы. В Westminster находится The Houses of Parliament. WESTMINSTER ABBEY-собор Св. Петра, один из старейших в Лондоне. Образец английской готики. Здесь могилы Честера, Ньютона, Дарвина, памятники Шекспиру, Диккенсу. |  |
| **7) Динамическая пауза.**  T: Let’s have rest a little.( зарядку проводит один из дежурных) |  |
| **8) Практика чтения.**  T: Let’s carry on our working. Now we’ll read a little. Ex. 16 p. 65. Read the task. So you’ll have to read and match the text with the pictures.  *(Учащиеся читают текст и подбирают соответствующие картинки).*  P1 – You can see Big Ben on the picture under the letter C.  P2 – You can see the Tower of London on the picture under the letter D.  P3 - Westminster Abbey is on the picture under the letter D.  P4 - The Houses of Parliament are on the picture under the letter A. |  |
| **9) Практика аудирования.**  T: Look at the blackboard and read the questions. Now we’ll watch the presentation about London. Then you answer the questions.  *(Учащиеся просматривают презентацию“London” и заслушивают* подготовленные *сообщения учащихся, затем отвечают на вопросы).*  P1 - St Pauls Cathedral – was built by sir Christopher Wren in the 17th century.mmmMany famous people are buried here.  P2 – Buckingham palace is the place where the English Royal family live.You can see the ceremony of the Changing of the Guards here.  P3 The Houses of Parliament stand beside the river Thames. The country leaders speak in the Houses of Parliament.  P4 – Big Ben is the famous clock, it stands near the Houses of Parliament. It is really a bell. It weighs 13,700 kilograms.  P5 – The ceremony of the Changing of the Guards takes place in front of the royal residence.  P6 – London Bridge is a beautiful bridge across the river Thames.  P7 – Harrod’s is one of the most popular and expensive shops in London.  P8 – Double decker is a famous red two –storied bus.  P9 – London Eye –is one of the biggest wheels in the world.  P10 – The Tate Gallery -.was founded in 1897. It has a collection of British and modern art.  P1 - Albert Hall is the world’s greatest museum of art and design.  P2 – Westminster Abbey – is a large church. All English kings and queens are crowned there.  P3 – Tower - it was a fortress, a prison, now it is a museum. You can see the Crown Jewels here. It is famous for the ‘Beefeaters’ and the ravens.  P4 – London is famous for its parks. The most famous are – the Royal Parks, Hyde Park and St James’s Park.  Now answer the questions :   1. Where are The Houses of Parliament? 2. What is Big Ben? 3. What is Westminster famous for ? 4. What is a double decker? 5. Is ‘Big Ben’ the name of the clock? 6. Is Tower a prison or a museum? 7. Can you name London parks? 8. What can you see in the Tate gallery?   T – Do you like our travelling? You have seen and heard a lot of new. | ***Слайд***  ***5***  ***6***  ***7***  ***8***  ***9***  ***10***  ***11***  ***12***  ***13***  ***14***  ***15***  ***16***  ***17***  ***18*** |
| **9) Практика устной речи.**  T: Now we are going to have a talk about London. You know I can talk about this magnificent city for hours. But now I‘d like you to ask me questions about things you are interested in.  *(Учащиеся задают вопросы o Лондонe).*  S: I know it often rains and it is always foggy in London. What is the weather there?  S: Have you seen the Changing of the the Guards?  S: Is London a clean city?  S:Are there many animals in London parks?  S: What can we see in Regents park?  S: ….  S: …. |  |
| **10) Заключительный этап.**   * **Подведение итогов пройденного материала**   T: So our lesson is finishing and I’d like to know what new things have you learned?  S: I’ve learned…  S: I’ve learned…  S: I’ve learned…  T: You are good kids. You’ve worked very hard and done very well. | ***Слайд***  ***19*** |
| * **Запись и объяснение домашнего задания.**   T: Put down your homework.Ех 18, p 66. Stand up. The lesson is over. Thank you. Good bye! | ***Слайд 20*** |